

Semester-I

UCHIA20: Main Currents in Indian History from Early times to 1526 A.D

Year: I	Course Code:	Title of the Course:	Course Type:	Course Category:	H/W	Credits	Marks
Sem: I	UCHIA20	Main currents in Indian History from early times to 1526 A.D	Theory	Core	5	6	100 40+60

Course Objectives:

1. To help the students to know the Sources that contributed to construct the History of India
2. To enable the students to comprehend the Rise of various kingdoms and their impact in the History of India.
3. To enhance the students with the knowledge of the contribution of the dynasties to Art and Architecture through the ages.

Course Learning Outcomes:

After completion of the course the student will able to:

1. Describe the Geographical features of India, the Indus, Vedic, and Later Vedic Civilization to appraise the values of multi-cultures in India.
2. Critically estimate the cause for the rise of Buddhism and Jainism in India, understand the principles of the teaching of Buddha and Mahavira, and critically value their contribution to society to become the agents of social change
3. Discuss the origin of various Dynasties that ruled India and understand the concept of invasion and to exercise leadership qualities and Teamwork.
4. Explain the Arab conquests of Sind and the contribution of the Delhi sultanate to Art and Architecture to appreciate the positive contribution of the Sultanate period and critically evaluate their Administration

5. Critically analyze the impact of the Bhakti Movement in India and to understand the concept in the respective discipline and contribute to the needs of the society.

CO/PO	1	2	3	4	5	6
CO1	H	H	M	L	L	M
CO2	H	H	H	L	H	M
CO3	H	M	H	L	H	M
CO4	H	H	M	L	H	M
CO5	H	H	H	L	M	H

H-High (3) Medium -M (2) L.Low (1)

CO /PSO	1	2	3	4	5	6
CO1	H	H	L	L	H	L
CO2	H	H	M	L	L	H
CO3	H	M	M	L	H	M
CO4	H	M	M	L	M	L
CO5	H	H	H	L	M	M

High (3) Medium -M (2) L.Low (1)

Unit I:

(18 Hours)

1.1 : Geographical Features- The Northern Mountains- Gangetic Plain- Plateau – The Coastal Plains- Desert (K2,K4)

1.2 : Perennial – Non perennial Rivers- People – Language - Religion (K2,K4)

1.3 : Source of the Study- Literary Sources – Foreign Sources- Archeological Sources (K2,K4)

1.4: Indus Civilization – Art- Social Life- Religion- Causes for the Destruction (K2,K4)

1.5: Vedic Age- Home land-Political Organization- Social –Economic life- Religious Condition (K2,K4)

1.6: Later Vedic Age- political Condition- Social Condition- Economic –Religious Condition (K2,K4)

Unit II:

(18 Hours)

2.1: Causes for the Rise of Buddhism and Jainism- Mahavira- Principles of Jainism- decline of Jainism (K2,K4)

2.2 : Early life of Buddhism- The Four great Signs –The Teaching of Buddha- Causes for its Rise and Decline(K2,K4)

2.3 : Mahajanapadas –Magadha- Haryanga Dynasty- Sisunaga-Nanda Dynasy(K2,K4)

2.4 : Alexander Invasion – Impact of Alexander’s Invasion-Political-economic -Cultural(K2,K4)

2.5: Mauriyas- Chandra Gupta Mauriya- Bindusara- Asoka the Great -Conquest(K2,K4)

2.6 :Asoka’s Dhamma- Inscriptions –Mauriyan Administration(K2,K4)

Unit III:

(18 Hours)

3.1: Sunga Dynasty- Pushyamithra Sunga- sathavahanas- Gauthamaputra satakarni -Decline (K2,K4)

3.2: Greek Rule- Menander I- Decline – Sakas- Source of Information-Rudrathamman I-Decline (K2,K4)

3.3: The Kushans- Kadphises I - Kadphises II - Kanishka -Conquests (K2,K4)

3.4: Extend of Kanishka Empire- Kanishka and Budhhism – Comparision Asoka &Kanishka (K2,K4)

3.5: Gupta Period – Source of Information- Chandra Gupta I- Samudra Gupta -Conquests (K2,K4)

3.6: Chandragupta II- His Conquests- Administration- Golden Age of Gupta- Decline(K2,K4)

Unit IV:

(18 Hours)

4.1 : Pushyabhuti Dynasty- Harshavardhana – Conquest –Harsha and Buddhism (K2,K4)

4.2 :Rajput Period- The Pratiharas- The Palas of Bengal – The Chauhans- the Rathors – the Guhilas- (K2,K4)

4.3 : The Chandellas- The Paramaras-The Senas- The Solankis -The Rashtrakutas -Chalukyas (K2,K4)

4.4:The Arab Conquest of Sindh – Muhammed –Bin Kasim- effects of Arab Conquest (K2,K4)

4.5: Muhammad of Ghazini- Expeditions- Muhammed of Ghor Conquests –First Tarain war Second Battle of Train (K2,K4)

4.6 : Delhi Sultanate-Slave Dynasty- Qutub-Ud-din Aibak-Iltutmish- Razia -Balban (K2,K4)

Unit V:

(18 Hours)

5.1 : Khilji Dynasty- Jalal-ud-din- Firuz- Ala-ud-din Khilji- Conquests-Administration (K2,K4)

5.2:Tughlaq Dynasty- Ghiasuddin Tughlaq- Foreign policy- Muhammad –Bin- Tughlaq –Reforms- Invasion of Timur(K2,K4)

5.3 : Sayyid Dynasty—Khizr Khan- Mubarak Shah- Aladdin Alam shah Downfall (K2, K4)

5.4 : Lodi Dynasty- Bahlol Lodi- Sikandhar Lodi- Ibrahim Lodi Causes for the Downfall of Lody Dynasty (K2, K4)

5.5 : Bhakthi Movement- Prominent saints of Bhakthi Movement-North Indian saints- Effects of Bhakthi Movement (K2, K4)

5.6: Vijayanagar Empire—Sangama Dynasty-saluva Dyasty- Tuluva Dynasty-Krishnadevaraya-administration (K2, K4)

MAPS:

1. Physical Features of India
2. Indus Valley Civilization and its important sites
3. Asoka's Empire and the important places
4. Kanishka's Empire and the important places
5. Harsha's Empire and the important places

Text Book

1. N.Jayapalan – History of India up to 1526 Atlantic publishers and Distributors-Volume I &II-2001

Books for Reference:

1. V.D.Mahajan- Ancient India-S.Chand and Company Ltd., RamNagar, New Delhi,1981
2. R.C.Majumdar-An Advanced History of India- H.C.Roychoudri &McMillan India
3. B.P.Chaudhary-History of India –Abhijeet Publications, New Delhi-2012
4. G.S Chhabra-Advance Study in the History of Modern India Vol I,II,III Lotus Press, New Delhi Reprint 2011
5. Agarwal.J.C –Ancient Indian History –S.Chand & Co.Ltd,O,RamNagar,New Delhi,1988
6. R.S. Chaurasia- History of Ancient India, Atlantic Publishers & Distributors (P) Ltd. 2014

Open Educational Resources(OER):

1.chem.rutgers.edu/~kyc/Teaching/Files/264/1115%20maria.pdf

2. http://www.buddhanet.net/ebooks_g.htm
3. <https://www.britannica.com/biography/Alexander-the-Great>
4. <https://www.youtube.com/watch?v=YS7ombBLzOo>
5. <https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-gupta-empire/>
6. <https://www.youtube.com/watch?v=dp8NiOIYTek>
7. <https://www.britannica.com/place/India/The-Vijayanagar-empire-1336-1646>

Semester-I

UCHIB20: Main Currents in Indian History from 1526 A.D to 1707 A.D

Year: I	Course Code:	Title of the Course:	Course Type:	Course Category:	H/W	Credits	Marks
Sem: I	UCHIB20	Main currents in Indian History 1526 A.D to 1707 A.D	Theory	Core	5	6	100 40+60

Course Objective:

- 1.To help the Students to Understand the Causes for the invasion of Babur and the Establishment of Mughal Dynasty in India
2. To help the Student to grasp the Administration and Reforms of Mughals
- 3.To Enable the Students to Assimilate the Socio-Economic-Cultural Condition of India at the time of Mughals and their contribution to Art and Architecture.

Course Outcome (CO):

After completion of the course the student will able to:

1. Explain the condition of India on the Eve of Babur's Invasion and analyze the development of Indian Culture,
2. Describe the religious and Administrative policy of Akbar and analyze its impact in today's Administration.

3. Compare Mughal Art and Architecture with Modern Art and examine the importance of the Mughal Art and Architecture.

4. Analyze the Socio-Economic Condition of the Mughal Period and its impact today and evaluate North West frontier policy of Mughals.

5. Classify and criticize the factors that led to the Downfall of the Mughal dynasty and understand the rise of the sikhs and discuss the Maratha Administration.

CO//PO	1	2	3	4	5	6
CO1	H	M	M	L	H	M
CO2	H	M	M	L	M	M
CO3	H	M	M	L	M	L
CO4	H	H	M	L	H	H
CO5	H	M	M	L	M	M

H-High (3) M-Medium (2) L-Low (1)

CO/PSO	1	2	3	4	5	6
CO1	H	H	M	L	L	M
CO2	M	H	M	L	H	L
CO3	H	H	L	M	M	H
CO4	H	H	M	H	H	H
CO5	M	M	H	L	M	M

H-High (3) M-Medium (2) L-Low (1)

Unit I:

(18 Hours)

1.1 : India on the eve of Babur's Invasion – Early life of Babur- Conquest of Samarkand- Babur Captured Kabul (K1)

1.2 : Circumstances leading to the Battle of Panipat-Religious Fanaticism- Babur's Army - Wealth of India First Battle of Panipat (K2, K4)

1.3 : Early life of Humayun- Difficulties of Humayun-war with Bahudurshah-Causes of Humayun's Failure (K2)

1.4 : War with Sherkhan- Battle of Chausa- Battle of Kanauj- Causes of Humayun's Failure-Sher Shah and Humayun -Sher Shah's Success (K2)

1.5 :Sher Shah's Administration-Central Administration- Council of Ministers- Provincial Government- Revenue- Currency System- (K2, K4)

1.6 : Judicial Administration- Police System- Intelligence Department- Military Administration of Sher Shah -Means of Communication- Postal System (K2, K4)

Unit II:

(18 Hours)

2.1 : Akbar- Early Difficulties-Second Battle of Panipat-Bairam Khan- Conquest of Akbar- Rana Pratap Singh-Sher Shah as a forerunner of Akbar- (K2)

2.2 :Religious Policy- Din-i-Ilahi- Ibadatkhana-Failure of Din-i-Ilahi-Abolition of Jizya Tax- Matrimonial Alliances-Rajput Policy of Akbar – Posts given to Hindus- Infallibility Decree (K2, K4)

2.3 : Deccan Policy of Akbar-Capture of Ahmed Nagpur- Capture of Khandesh- North -West Frontier Policy Akbar- (K2)

2.4 : Central Administration- Vakil- Four Ministers-Provincial Administration- Land Revenue Patta System-Measurements of Lands- Ryotwari- Zamindari System- (K2, K4)

2.5 : Military Administration of Akbar- Mansabdari System-Zat-Sawar-Demerits of System (K2, K4)

2.6 : Jahangir-Revolt of Jahangir- Golden Chain of Justice- Twelve Edicts of Jahangir-Revolt of Prince Khusrau- Nurjahan (K1)

Unit III:

(18 Hours)

3.1 : Early life of Shahjahan -Rebellion of Bundelas – Rebellion of Kanjaghan Lodi- War with Portuguese- War with Bijapur (K1)

3.2 : Prince of Architecture - Art and Architecture- Mumtaz- Tajmahal- Peacock Throne- Pearl Masjid- Misery of Famine(K2)

3.3 : Battle of Dharmat- War of Succession- Defeat of Shuja Murad and Aurangzeb Alliance- Battle of Dharmat -Last Stage of Shajahan (K1, K2)

3.4 : Early life Aurangzeb- Imposition of Jizya tax- Aurangzeb as a Fanatic- Religious Policies of Aurangzeb-Destruction of Temples- Restriction on Hindus (K4)

3.5 : Rajput Policy – Deccan Policy-Conquest of Bijapur and Golkonda- War with Marathas- (K1)

3.6 : Downfall of the Mughals- Weak Successors- Military inefficiency- Rebellion and Foreign invasions- Financial Bankruptcy(K4)

Unit IV:

(18 Hours)

4.1 :Mughal’s Art and Literature- Prince of Autobiography-Abdul Fazal-Akbar nama- -Ain- I-Akbari- Thansen- Thulasidas (K1)

4.2 :Mughal’s Architecture-Jumma Masjid- Fatepursikri- Panch Mahal- Diwani-i-khas- Diwani-i-am-Taj Mahal- Red Fort-Motimasjid -Peacock Throne- Mughal Gardens (K2, K4)

4.3 : Administration of Mughals (Provincial and Central) (K4)

4.4: Deccan Policy of Mughals (K1)

4.5 : North Western Frontier Policy of Mughals (K1)

4.6:Socio -Economic and Cultural Condition of Mughals- Marriages- Education- Position of Women- Festivals- Commerce and Trade(K1, K4)

Unit V:

(18 Hours)

5.1: Rise of Sikhs-Early life and Teachings of Guru Nanak-Babur and Guru Nanak(K1)

5.2: Growth of Sikhism-Guru Angad- Guru Ramdas- Guru Arjundev (K1)

5.3 : Guru Teg Bahadur -Guru Govind Singh -Khalsa System - Battle at Patna and Naudan (K1)

5.4 : Rise of Marathas-Shivaji’sEarly life of Shivaji- Shivaji’s Conquest –Afzalkhan affair-War with Mughals-Jaisingh and Shivaji’s Coronation - Conquest of South India (K1)

5.5 :Shivaji’sAdministration-ProvincialAdministration-AshtaPradhan- Peshwas-Swarajya-Revenue- Administration-Sardeshmukhi-Chauth Tax- Military Administration- Artillery- Navy- Forts (K4)

5.6 : Successors of Shivaji – Shambaji-Failures of Shambaji- Raja Ram- Tarabai(K1)

Maps:

1. India under Babur

2. India under Akbar

3. India under Aurangzeb
4. Maratha Empire under Shivaji

Text Books:

1.V.D. Mahajan – History of Medieval India – S. Chand and Company Ltd., Ram Nagar, New Delhi, 2004.

Books for Study and Reference:

1. L. Mukherjee – History of India – Prakashan Kendra, Lucknow, 1989.
2. L.P. Sharma – The Mughal Empire – Konark Publishers Pvt., Ltd., New Delhi, 1997.
3. M.P. Srivastava – Policies of The Great Mughals – Chaug Publications, Allahabad, 1998.
- 4.S.R. Sharma – The Crescent in India – Lakshmi Narain Agarwal, 1983.
5. J.L. Mehta – Advanced Study in the History of Medieval India – Sterling Publishers Pvt. Ltd., New Delhi, 1983.
6. B.P. Chaudhary – History of India – Abhijeet Publications, New Delhi, 2012.
7. R.C. Majumdar-An Advance History of India- H.C. Roychowdri &McMillan India.

Open Educational Resources (OER):

1. <https://www.historytoday.com>
2. <https://en.wikipedia.org/wiki/Mughal-Empire>
3. <https://www.britannica.com>akbar>
4. <https://artsculture.google.com>

Semester-II

UCHID20- History of India from 1858 to 1947 A.D

Year: I	Course Code:	Title of the Course:	Course Type:	Course Category:	H/W	Credits	Marks
Sem: II	UCHID20	History of India from 1858 to 1947 A.D	Theory	Core	5	4	100 40+60

Course Objectives:

1. To Help the Students to interpret the Condition of India after Queen's Proclamation
2. To help the Students to know the Administrative System of Lord Ripon, Lord Curzon, and their Domestic and Foreign Policy
3. To enable the Students to Understand the various factors leading to the rise of National Movement and the role of Mahatma Gandhi in Freedom Struggle

Course Outcomes (COS):

After completion of the course the student will able to:

- 1 Explain the condition of India after the Queen Victoria's proclamation and State the reforms of the Viceroys and understand various concepts and ideas in their administration
2. Compare and contrast the administration of Lord Ripon with Lord Curzon and contribute to the society and become leaders to become change makers
3. Examine the causes for the emergence of social reform movements and discuss the contribution of various Social reform movements, to contribute towards the needs of the society.
4. Classify the various causes for the rise of National Movements in India and explain their sacrifice and list their positive social values
5. Explain the role of M.K. Gandhi in Freedom Struggle and understand the concepts in various Acts and to commit oneself for Social Justice and exercise leadership and Teamwork

CO/PO	1	2	3	4	5	6
CO1	H	L	L	L	M	L
CO2	H	H	L	L	H	H
CO3	H	H	H	L	M	H
CO4	H	H	L	L	H	M
CO5	H	H	L	L	H	H

High-H (3) Medium -M, (2) Low -L, (1)

CO/PSO	1	2	3	4	5	6
CO1	M	H	L	H	L	M
CO2	H	H	M	H	L	H
CO3	H	H	H	L	L	M
CO4	H	H	H	M	H	M
CO5	M	H	H	L	H	M

High-H (3) Medium -M, (2) Low -L, (1)

Unit I:

(18 Hours)

1.1 : India under the Crown- Queen Victoria's Proclamation – Significance of the Proclamation (K2,K4

1.2: Lord Canning – Administration – Reforms (K2,K4)

1.3 : Lord Elgin – Lord Lawrence- Lord Mayo – Lord NorthBrook(K2,K4)

1.4 : Lord Lytton- Royal Titles Act-Financial reforms-Vernacular press Act-Civil Services (K2, K4)

1.5: Lord Lytton - Afghan Policy- Cause-Events-Treaty of Gandmak (K2,K4)

1.6: Estimation of Lord Lytton (K2,K4)

Unit II:**(18 Hours)**

2.1: Lord Ripon –Reforms in administrative structure- Financial Reforms-Educational Reforms- Judicial Reforms –Policy towards Indian states-Estimate (K2,K4)

2.2: Lord Dufferin- Third Burmese War-Internal policy- Birth of Indian National Congress (K2,K4)

2.3: Lord Lansdowne - Foreign policy- Financial Reforms (K2,K4)

2.4: Lord Elgin- Chitral Expedition – The Tirah campaign- plagues and Famine(K2,K4)

2.5: Lord Curzon- Administrative Reforms- Agricultural reforms- Archaeological reforms Educational reforms- political reforms (K2,K4)

2.6 : Lord Curzon- foreign policy- North western Frontier- Afghanistan-Persia- Tibet(K2,K4)

Unit III:**(18 Hours)**

3.1: Causes for the Social Reforms Movements – Raja Ram Mohan Roy- Brahmo samaj-Keshab Chandra Sen (K2,K4)

3.2 : Jyotiba Phule –Satya Shodhak Samaj (K2, K4)

3.3 : Swami Dayanandha saraswathi- Arya Samaj – Vivekananda – Ramakrishna Mission (K2,K4)

3.4: Annie Beasant-Theosophical Societies - Aligarh Movement (K2,K4)

3.5 : Minor Social Reform Movements- Anti-Untouchable Movements- Sikh Movement (K2,K4)

3.6: Movements for Emancipation of Women-Peasants Movements – All India Trade Union Congress(K2,K4)

Unit IV:**(18 Hours)**

4.1 : Factors promoting Nationalism (K2,K4)

4.2 : Origin of Indian National Congress –First Phase- Moderate Phase (K2,K4)

4.3: Partition of Bengal – Swedish Movement -Period of extremist (K2,K4)

4.4: Muslim League- Surat split- Minto –Morley Reforms (K2,K4)

4.5 : Home Rule Movement- Ghadar Party (K2, K4)

4.6 : Various Conspiracy- India and First World War (K2,K4)

Unit V:**(18 Hours)**

5.1: Montague –Chelmsford reforms- Rowlett Act- Jallianwalabagh Tragedy(K2,K4)

5.2: Mahatma Gandhi- Non –Cooperation Movement- Chauri Chaura incident (K2,K4)

5.3 : Swaraj Party –Simon Commission – Civil Disobedience Movement –Round Table Conferences(K2,K4)

5.4 : The Government of India Act 1935 – Quit India Movement- India and Second World War-August offer(K2,K4)

5.5 : Cripps plan- Wavell plan-Cabinet Mission(K2,K4)

5.6 : Mountbatten Plan- India Independence Act of 1947- Causes Leading for the Partition of India and Pakistan(K2,K4)

Maps:

1. India under Lord Curzon
2. India under Lord Ripon
3. Important Places Related to National Movement
4. Partition of India – important places

Text Book

1. R.S. Chaurasia- History of Modern India 1707 A.D to upto 2000 A.D-Atlantic publishers

Books for Study and Reference:

1. V.D. Mahajan – Modern Indian History – S. Chand and Company Ltd., New Delhi 1983.
2. J.C. Agarwal – Modern Indian History – S. Chand and Company Ltd., New Delhi 2000.
3. L.P. Sharma – History of Modern India – Konark Publishers Pvt. Ltd., Delhi 1989
4. K.C. Chaudhuri – History of Modern India – New Central Book Agency, Calcutta 1983.
5. R.C. Agarwal – Constitutional Development and National Movement of India –S. Chand & Co., Pvt. Ltd., New Delhi, 2005.
6. B.P. Chaudhary – History of India – Abhijeet publications, New Delhi, 2012.
7. Brij Kishore Sharma – Introduction to constitution of India, Learning Pvt. Ltd., New Delhi, 2011.

Open Educational Resources(OER):

1. <https://www.gktoday.in/gk/arrival-of-lord-lytton-1876/>
2. <https://www.gktoday.in/gk/arrival-of-lord-ripon-1880/>
3. <https://iasmania.com/lord-ripon-lord-lansdowne-lord-curzon-partition-of-bengal/>
4. nammakpsc.com/wp/wp-content/.../10.-Religion-reform-movement.pdf
5. <https://www.youtube.com/watch?v=3QwMQJ6f11A>
6. <https://www.history.com/topics/india/mahatma-gandhi>

SEMESTER IV

UCHIG20- CONTEMPORARY INDIA FROM 1947 TO 2000 A.D

Year: II	Course Code:	Title of the Course:	Course Type:	Course Category:	H/W	Credits	Marks
Sem: IV	UCHIG20	Contemporary India From 1947 to 2000 A.D	Theory	Core	6	4	100 40+60

Course Objective:

1. To help the students to understand the role of Prime Ministers in Policy Making and their International Relations.
2. To help the students to understand the Administration of Indira Gandhi and the impact of Emergency India.
3. To enable the students to understand the various communal riots that arose during the period from 1947 to 2000 A.D.

Course Outcomes (COS):

After completion of the course the student will able to :

1. Describe the formation of Indian Polity System during the period of Nehru
2. Examine the contribution of Sastri and Indira Gandhi in the Indian political system
3. Analyze the internal development of India during Indira Gandhi and Janata Rule
4. Discuss the various internal development and issues in India during the period of Rajiv Gandhi and V.P Singh
5. Illustrate the role of politics during the period of P.V.Narasimma Rao and BJP Government.

CO/PO	1	2	3	4	5	6
CO1	H	M	H	L	H	M
CO2	H	M	H	L	H	M
CO3	H	M	H	L	H	M
CO4	H	M	H	L	H	M
CO5	H	M	H	L	H	M

(H-High (3) Medium -M (2) L-Low (1)

CO/PSO	1	2	3	4	5	6
CO1	H	M	H	H	H	H
CO2	H	H	H	M	H	H
CO3	H	M	H	M	H	H
CO4	H	M	H	H	H	H
CO5	H	M	H	H	H	H

(H-High (3) Medium -M (2) L-Low (1)

Unit I:

(18 Hours)

1.1-Nehru Era: -Internal Policy: Refugee Problem-Radcliffe Line -Integration of Princely States Making of the Constitution- Linguistic Reorganisation of States-Fazal Commission (K2)

1.2-Economic Reforms-Planning Commission- Five Year Plans-Social Legislation-Development of Education (K2)

1.3- Foreign Policy- NAM, Panchsheel, (K2)

1.4- Sino-Indian War (1962)(K4)

1.5- Relationship between India and USA, Pakistan, USSR (K2)

1.6- India contribution to World Peace (K2)

Unit II:

(18 Hours)

2.1- Sastri –Food Crisis- Demand for Punjabi Suba-Anti-Hindi Agitation (K2)

2.2- Indo-Pakistan War 1965 (K4)

2.3- Indira Gandhi- The Economic and Political Developments: Unrest in North East – Demand for Punjabi Suba-Food Crisis- Devaluation of Rupee Demand for Punjabi Suba (K2)

2.4- Green Revolution-Foreign Relations:- U.K, U.S.A, U.S.S.R- Indo-Soviet Friendship Treaty of 1971 Indo-Soviet Friendship Treaty (K2)

2.5- Farraka Barrage- Katchatheevu Issue (K2)

2.6- Birth of Bangladesh (K4)

Unit III:

(18 Hours)

3.1- Indira Gandhi's Second Term- Internal Developments: Pokhran Test-MISA Internal Developments (K2)

3.2 The Emergency: The Emergency- Twenty Point Program-Jaya Prakash Total Revolution (K4)

3.3- Janata Party-First non-Congress Party-Internal Developments (K2)

3.4- Third Term of Indira Gandhi

3.5- Third Term of Indira Gandhi –Internal issues (K2)

3.6-Punjab Problem and Assassination (K2)

Unit IV:

(18 Hours)

4.1- Gandhi- Internal Policy: Anti-Sikh Riots-Bhopal Gas Tragedy-Rajiv –Longowal Accord Internal Policy (K2)

4.2-Educational Policy 1986-Economic Policy-Babri Masjid Issue- Panchayat Raj (K3,K4)

4.3- Foreign Policy : USA, Pakistan, SriLanka (K4)

4.4- Science and Technology Developments (K4)

4.5- V.P Singh: Mandal Commission (K2)

4.6-Ayodhya Issue (K2)

Unit V:

(18 Hours)

5.1- P.V.Narasimha Rao-Cauvery Water Dispute-Ayodhya Issue-Panchayat Raj-73rd Constitutional Act (K2)

5.2- 73rd Constitutional Act (K2)

5.3- P.V.Narasimha Rao-Foreign Policy China, Pakistan, Nepal, Bangladesh (K4)

5.4- United Front Internal Policy- BJP Government: Gowda Government –Gujral Government-Foreign Policy: USA, USSR, Pakistan, China,Bangladesh

5.5- BJP Government: Pokhran II (K2)

5.6- Kargil War (K4)

Text Books

1. K.Venkatesan- History of Contemporary India(1947-2008)-V.C Publications, Rajapalayam-2009

Reference Books

1. Ahulwalla Shashi and Ahulwalia Meenakshi- Profiles of Indian Prime Ministers (Nehru to Narasimaa Rao)-Mittal Publications,New Delhi-1991
2. Chandra Bipin- India Since 1947-Vikas Publishing House Pvt.Ltd., New Delhi
3. Mahajan V.D-History of Modern India (1919-1982), Vol.I and II,1st Edition-S.Chand and Company Ltd.,NewDelhi,1983
4. Vasudev Uma- Two Faces of Indira Gandhi- Vikas Publishing House Pvt. Ltd, New Delhi,1992
5. Muni- India’s Foreign Policy- Cambridge Press India Pvt.Ltd,2009

6. BipinChandra- Essays on Contemporary India – Har-Anand Publications,edition 2012
7. Savitasingh- Decisive Indian Battles & Wars, Atlantic Publishers, New Delhi, 2015

Open Educational Resources (OER):

1. <https://www.britannica.com/biography/Jawaharlal-Nehru>
2. http://www.bbc.co.uk/history/historic_figures/nehru_jawaharlal.shtml
3. <https://www.britannica.com/biography/Lal-Bahadur-Shastri>
4. <https://www.history.com/topics/india/indira-gandhi>
5. <https://www.britannica.com/biography/Rajiv-Gandhi>
6. <https://www.britannica.com/place/India/V-P-Singhs-coalition-its-brief-rise-and-fall>
7. https://en.wikipedia.org/wiki/Atal_Bihari_Vaipayee

SEMESTER- V

UCHIJ20 -INDIAN ARCHAEOLOGY

Year: III	Course Code:	Title of the Course:	Course Type:	Course Category:	H/W	Credits	Marks
Sem: V	UCHIJ18	Indian Archaeology	Theory	Core	6	5	100 40+60

Course Objective:

1. To help the students to understand the contribution of Western Archeologists to Archaeology.
2. To enable the students to assimilate the knowledge on Scientific Excavation Methodology.
3. To help the students to identify the major Archeological sites in Tamilnadu to develop interest in the Archeological Research.

Course Outcomes (COS)

After completion of the course the student will able to :

1. Explain the contribution of Western Archaeologist in the field of Indian Archaeology
2. Apply the Scientific Techniques and Method of Excavation
3. Compare the Stone Age and Megalithic Culture in India and understand the past life of the people.
4. Trace the origin and development of Numismatics, Paleography and Epigraphy and enhance their historical research.
5. Possess the knowledge of the excavated sites in Tamil Nadu and growth of Museums

CO/PO	1	2	3	4	5	6
CO1	H	M	M	H	L	L
CO2	M	H	M	H	L	H
CO3	M	H	M	H	L	M
CO4	M	M	H	L	M	H
CO5	H	M	M	L	M	H

H-High (3), M-Medium (2) L-Low (1)

CO/PSO	1	2	3	4	5	6
CO1	L	M	H	H	M	L
CO2	L	H	H	M	M	L
CO3	H	M	M	L	M	H
CO4	M	H	M	M	H	H
CO5	L	H	M	H	M	H

H-High (3), M-Medium (2) L-Low (1)

Unit I :

(18 Hours)

- 1.1. Nature and Scope of Archaeology (K2)
- 1.2. History of Archaeology in India-Kalhana-Muslim Historiography (K2)
- 1.3. The Asiatic Society-Sir William Jones and Epigraphical Studies-Charles Wilkins (K2)
- 1.4. The Department of Archaeological Survey-James Prinsep-Alexander Cunningham (K2)
- 1.5. The Discovery of Indus Valley Civilization-Lord Curzon-Sir John Marshall (K2)
- 1.6. Arikamedu Excavation-Mortimer Wheeler (K2)

Unit II:

(18 Hours)

- 2.1. Site Survey Methods-Locating the Site- Pre-requisite of Archaeologist-Selection of Site. (K2)
- 2.2. Excavation Methods-Preparation-Mapping-Datum Point-Stratification-Scientific Methods.(K2)
- 2.3. Recording Methods-Site notebook-Find tags-Artifact tag-Burial Report.(K2,K3)
- 2.4. Preservation Methods-Typology-Archaeological Culture.(K2,K3)
- 2.5. Site Survey Techniques-Site discovery- Dating Methods.(K2, K3,K4)
- 2.6. Dating Methods-Absolute-Relative Chronology. (K2, K3, K4)

Unit III:

(18 Hours)

- 3.1. Geological Ages- Pleistocene Epoch- Holocene Epoch. (K2)
- 3.2. Old Stone Age-Core & Flake Tool technique- Handaxe Clever Industry. (K2)
- 3.3. Middle and Later Stone Age- Nevasian Culture.(K2)
- 3.4. The Harappa Civilization.- Uniformity-Town Planning-Seals- Religion- Burial Customs-(K2)
- 3.5. Neolithic Culture of India-Eastern Group- North Western Group- Southern Group. (K2)
- 3.6. The Megalithic Period of India- Development of Megalithic Culture in South India. (K2)

Unit IV:

(18 Hours)

- 4.1. Numismatics -Evolution of Coinage- Techniques (K2)
- 4.2. Study of Pottery- Painted Grey Ware- Northern Black Polished Ware- Roman Pottery (K2)

- 4.3. Paleography Origin of writing- Hieroglyphics- Indus Script- Brahmi Script (K2)
- 4.4. Epigraphy- Asokan Inscriptions- Inscriptions of South India (K2)
- 4. 5. Inscriptions of South India- Pallavas, Cholas, Pandyas and Vijayanagar Empire (K2)
- 4.6. Indus Script (K2)

Unit V:

(18 Hours)

- 5.1. Arikamedu-Mortimer Wheeler- Roman pottery (K2)
- 5.2. Adichanallur-Dr.Jogar- UrnBurials- Prehistoric stone tools (K2)
- 5.3. Kodumanal- Megalithic Culture- Pre-Historic stone row (K2)
- 5.4. Keeladi.- Sangam Period settlements (K2)
- 5.5. Growth of Museum in India- Musicology (K2)
- 5.6. Preservation of Artifacts- Treatment Methods-Chemical-Electrochemical Methods (K2)

Text Books:

- 1. Dr.K.Venkatraman - Indian Archaeology (A Survey)-Ennes Publications, Udumalpet-2005

Books for Study and Reference:

- 1. John Marshall- Indus Valley Civilization-Asian Educational Service, New Delhi Madras
- 2. Ray Himansha Prabha-Colonial Archaeology in South India-Oxford University Press India,2008
- 3. K.V.Raman- Principles and Methods of Archaeology- Partharajan Publications Triplicane, Chennai
- 4. R.Venkatraman-Indian Archaeology (A Survey)-Ennes Publications,Udumalpet-2005
- 5. K.S.Ramachandran-Archaeology at South India(Tamil Nadu)- Sundeep Prakashan,New Delhi
- 6. D.K.Roy- Museology- Kalpaz publication, Satyawathi Nagar, New Delhi
- 7. Sri Subrahmanya Smrti-Essays on Indian Pre-History, Proto- History, Archaeology, Iconography, Art, Architecture Epigraphy, Numismatics, Crafts and Conservation- Sundeep Prakashan, New Delhi
- 8. Mishra P.K- Research in Archeology and Conservation- Sundeep Prakashan, KarolBagh, New Delhi,1999

Open Educational Resources (OER):

- 1. <https://archive.org/details/in.gov.ignca.53198>
- 2. http://nmma.nic.in/nmma/nmma_doc/Indian%20Archaeology%20Review/Indian%20Archaeology%201961-62%20A%20Review.pdf

3. https://shodhganga.inflibnet.ac.in/bitstream/10603/155124/25/25_general%20bibliography.pdf

4. <http://www.digitalbookindex.org/search/search010archaeologya.asp>

SEMESTER VI

UCHIM20: INDIAN POLITY AND CONSTITUTION

Year: III	Course Code:	Title of the Course:	Course Type:	Course Category:	H/W	Credits	Marks
Sem: VI	UCHIM20	Indian Polity and Constitution	Theory	Core	6	5	100 40+60

Course Objectives:

1. To help the students to understand the know the Basics of Indian Constitution and its Governance
2. To help the students to assimilate the powers and functions of the President, Vice-Prime Minister, Prime Minister and Central Council of Ministers.
3. To enable the students to know the functions of the Judiciary

Course Outcome (CO):

After completion of the course the student will able to :

1. Describe the Emergence and Evolution of Indian Constitution.
2. Analyze the historical background of the constitution and administration structure
3. Estimate the Indian Polity System.
4. Explain the salient features of Indian Constitution
5. Assess the social responsibilities for making a sustainable nation.

CO/PO	1	2	3	4	5	6
CO1	H	M	M	L	M	M
CO2	M	H	H	M	M	H
CO3	M	M	H	L	H	H

CO4	H	M	H	M	L	M
CO5	M	M	H	L	L	H

-High (3), M-Medium (2) L-Low (1)

CO/PSO	1	2	3	4	5	6
CO1	L	L	M	H	H	M
CO2	M	L	M	M	H	L
CO3	L	M	H	L	H	H
CO4	L	L	H	M	H	H
CO5	M	L	M	H	H	H

High (3), M-Medium (2) L-Low (1)

Unit I

(18 Hours)

- 1.1 Introduction: Framing of the Indian Constitution & Preamble (K2)
- 1.2 Salient Features of the Constitution (K2)
- 1.3 Citizenship & Fundamental Rights (K1, K2)
- 1.4 Directive Principles of State Policy (K2)
- 1.5 Fundamental Duties (K1, K2)
- 1.6 Amendments & National Symbols (K1, K2)

Unit II

(18 Hours)

- 2.1 The Union Government (K2)
- 2.2 The Powers and Functions of the President (K2)
- 2.3 The Vice President (K2)
- 2.4 The powers and functions of the Prime Minister (K2)
- 2.5 Central Council of Ministers & the Parliament (K2)
- 2.6 Rajya Sabha & Speaker.(K2)

Unit III

(18 Hours)

- 3.1 The State Government (K2)
- 3.2 The State Council of Ministers (K2)
- 3.3 The State Legislative Assembly (K2)
- 3.4 Special Status of NorthEast and others States (K2)
- 3.5 Urban Government (K2)
- 3.6 Rural Government (K2)

Unit IV

(18 Hours)

- 4.1 Judiciary (K2)
- 4.2 Apex Court of India (K2)
- 4.3 Functions of Supreme Court & Appointments (K2)
- 4.4 High Court & District Courts (K2)
- 4.5 Powers of Judiciary (K2)
- 4.6 Judicial Review (K2)

Unit V

(18 Hours)

- 5.1 :Election Commission of India (K2)
- 5:2: Chief Election Commissioner (K2)
- 5:3: State Election Commissioner (K2)
- 5:4: Central Information Commission (K2)
- 5.5: Central Vigilance Commission (K2)
- 5.6: Central Bureau of Investigation (K2)

Text book

1. Durgadas Banu. (2015). Introduction to the constitution of India. Noida: Lexis Nexis.
2. Laxmikanth M. (2010). Indian Polity. Chennai : McGraw Hill Education.

References :

1. Dash, Shreeram Chandra. (1986). The Constitution of India: A Comparative Study. India Chaitanya Pub. House.
2. Jayapalan N. (1998). Constitutional History of India. India : Atlantic Publishers & Distributors.
3. Jojo Mathew. (2018). Indian Polity and Constitution –A complete handbook for IAS and IPS (13th Revised Edt) India : ALS Publication.
4. Hansraj. Indian Government and Politics. New Delhi: Surjeet Publications.
5. Karthikeyan. (2018). Governance in India –Basics and Beyond. Noida: Pearson Publication.
6. Subramanian S.G. Indian Constitution and Polity. New Delhi: Pearson Publications.

Open Educational Resources (OER)

1. <https://www.jagranjosh.com/general-knowledge/indian-polity-governance-a-complete-study-material-1465367884-1>
2. www.istm.gov.in
3. <https://www.jagranjosh.com/general-knowledge/indian-polity-governance-a-complete-study-material-1465367884-1>
4. www.eci.gov.in
5. [file:///C:/Users/user/Downloads/1372155919COI-ENG%20\(1\).pdf](file:///C:/Users/user/Downloads/1372155919COI-ENG%20(1).pdf)